第1题

Why does the student go to see the professor ？

A To ask questions about a recent lecture

B To get advice on a paper he is writing

C To tell the professor that he will not participate in an upcoming class activity

D To find out whether he can get a discount on tickets for a play he is planning to attend

第2题

According to the professor, what is special about the play The Persians

A It is the primary source of information about the linguistic features of ancient Greek.

B It was recently rediscovered after having been lost for many years.

C It is the earliest Greek tragedy still in existence today.

D It mentions events that were taking place at the time it was written.

第3题

Why does the professor mention the class syllabus

A To remind the student of a due date he had forgotten

B To remind the student of one of the class requirements

C To point out that some of the assignments are optional

D To let the student know that she has some extra copies

第4题

According to the professor, what will make it easier for the student to understand the performance

A The class will study the play before seeing the performance.

B The class will learn some phrases in ancient Greek.

C The students will discuss the play with the actors after the performance.

D The theater will provide the audience with an English translation of the play.

第5题

What can be inferred about the student when he says this:

A He has taken a course in Russian history.

B He learned some Russian words when he was a child.

C He might enjoy seeing The Persians even though it will be in ancient Greek.

D He does not understand why history students are required to see The Persians.

Listen to a conversation between a student and his ancient history professor.

S: I know you put a lot of efforts into making all the arrangements for the play in New York, getting us the special group discount plus getting the department to help with the price of the tickets.

T: Well, it’s not the everyday that we have opportunity to attend the production of Aeschylus, the Persians, performed by the National Theater of the Greece. You know it is the earliest surviving Greek tragedy, the very first one.

S: Oh, I didn’t realize that the Persians was the oldest of all the Greek plays. That’s kind of neat. Aeschylus lived in like the 15th century BCE, right?

T: Yes. He lived during the serials of wars that the Persians chronicals, the Persian wars, and that’s what makes the play unusual. It talks about historical events that were occurring more or less around the time it was written. We’ll talk about it in next week’s class.

S: That’s interesting. Is that the only Greek play that talks about like current events at that time?

T: That’s right. Well, the only play that we know of anyway. If other plays write on the similar topics, those plays have been lost. But we are getting side-tracked. You wanted to tell me something？

S: Yes. I know you are not going to be too happy about this. But I just don’t think that I will enjoy this play.

T: I am sorry to hear that. Er, what’ the problem?

S: Well. Seeing a play in a language I don’t understand, I just don’t think I get very much out of it. So I …

T: Well, you’ll surely understand something, we will be studying the play before hand. So you will be familiar with it. Anyway, attendance is required. It is in the syllabus. And it is a short paper on the due too. That’s also mentioned in the syllabus.

S: I sort of misplace my syllabus.

T: Well, you need to get a copy from a classmate. Anyway, the play will have super titles, that’s common practice nowadays.

S: Super titles?

T: Like subtitles in movies, but they usually projected them across the top of the stage.

S: Oh, yeah, I know what they are. They had them when our ancient music class went to the opera in New York.

T: Well, there you go. See, people go to the opera all the time they don’t necessarily know the language in which the opera’s been performed. What language was your opera in ?

S: Russian. Another language I don’t understand.

T: And... Did you enjoy it?

S: Well. It was a little frustrating at first not understanding the words, but once I got passed that, Yeah, I actually did get a lot out of it.

{"1": ["C"], "2": ["C", "D"], "3": ["B"], "4": ["A", "D"], "5": ["C"]}